Delhi university du llb 2012 entrance test Full Version

Delhi University DU LLB 2012 Entrance Test

The Delhi University DU LLB 2012 Entrance Test remains a significant milestone in the history of legal education admissions in India. Conducted by the University of Delhi, this entrance exam opened pathways for aspiring law students to secure admission into one of India's most prestigious universities. Understanding the structure, syllabus, preparation strategies, and key details of the DU LLB 2012 entrance test offers valuable insights for candidates aiming to excel in similar examinations today.

Overview of the DU LLB 2012 Entrance Test

The DU LLB 2012 Entrance Test was designed to assess the aptitude, reasoning, and legal awareness of aspirants seeking admission to the Bachelor of Laws (LLB) program at Delhi University. It aimed to filter candidates based on their intellectual capabilities, legal awareness, and proficiency in English comprehension.

Key Details of the Exam

- **Exam Name:** Delhi University LLB Entrance Test 2012
- **Conducting Body:** University of Delhi
- **Course:** Bachelor of Laws (LLB)
- **Exam Mode:** Pen and paper-based (offline)
- **Duration:** 2 hours
- **Number of Questions:** 100 MCQs
- **Marking Scheme:** 4 marks for each correct answer, 1 mark deducted for each incorrect answer
- **Eligibility:** Bachelor's degree with a minimum percentage (varied by year, generally around 50%) or equivalent qualification

Exam Pattern and Syllabus

Understanding the exam pattern and syllabus is crucial for effective preparation. The DU LLB 2012 test comprised multiple-choice questions designed to evaluate various skills and knowledge areas.

Exam Pattern

- **Sections:** The question paper was divided into four sections:

- English Language and Comprehension
- General Knowledge and Legal Awareness
- Reasoning and Analytical Ability
- Mathematical Aptitude and Quantitative Skills

- **Total Questions:** 100 MCQs
- **Time Duration:** 2 hours
- **Marking Scheme:** +4 for correct, -1 for wrong answer

Syllabus Breakdown

1. English Language and Comprehension

- Vocabulary and Grammar
- Sentence Correction and Completion
- Reading Comprehension
- Synonyms and Antonyms

2. General Knowledge and Legal Awareness

- Current Affairs (National & International)
- Legal Terms and Basic Law Principles
- History of Indian Constitution
- Legal Personalities and Landmark Judgments

3. Reasoning and Analytical Ability

- Puzzles and Seating Arrangements
- Logical Deduction
- Series and Pattern Recognition
- Syllogisms and Logical Arguments

4. Mathematical Aptitude and Quantitative Skills

- Number Systems

- Percentages, Ratios, and Proportions
- Averages and Basic Algebra
- Time and Work, Speed and Distance

Preparation Tips for DU LLB 2012 Entrance Test

Achieving a high score in the DU LLB 2012 entrance exam required strategic preparation. Here are some essential tips that helped aspirants succeed:

1. Understand the Syllabus and Exam Pattern

- Familiarize yourself with the detailed syllabus for each section.
- Practice previous years? question papers to understand the pattern and difficulty level.

2. Focus on Time Management

- Allocate specific time slots for each section during practice.
- Develop speed without compromising accuracy.

3. Strengthen Language Skills

- Read newspapers, magazines, and legal journals to improve comprehension.
- Practice vocabulary and grammar exercises regularly.

4. Stay Updated with Current Affairs and Legal News

- Regularly follow news updates, legal developments, and landmark judgments.
- Prepare concise notes for quick revision.

5. Practice Reasoning and Math Problems

- Solve puzzles, logical reasoning exercises, and quantitative problems daily.
- Use mock tests to improve problem-solving speed.

6. Take Mock Tests and Analyze Performance

- Simulate exam conditions with full-length mock tests.
- Review mistakes and work on weaker areas.

Eligibility Criteria and Application Process

Admission to the DU LLB program through the 2012 entrance test was subject to specific eligibility criteria:

Eligibility Requirements

- Bachelor?s degree or equivalent from a recognized university with a minimum percentage (generally 50%)
- Final year graduation students could also apply, provided they meet the minimum percentage criteria

Application Procedure

- Download the application form from the official Delhi University website or purchase it from designated centers.
- Fill in personal details, academic qualifications, and other required information.
- Pay the application fee through online or offline modes.
- Submit the completed form before the deadline.

Result Declaration and Admission Process

Post-examination, the university announced the results based on the candidate?s performance. The selection process involved:

- Declaring the merit list based on the total marks obtained.
- Shortlisting candidates for counseling and interview rounds (if applicable).
- Final admission based on the combined performance and seat availability.

Impact and Legacy of the DU LLB 2012 Entrance Test

The 2012 entrance exam set a precedent for transparent and merit-based admissions into Delhi University's law programs. It emphasized the importance of comprehensive preparation and understanding of legal and general knowledge. Many aspirants who cleared the 2012 test benefited from the rigorous selection process, which emphasized both academic capability and reasoning

skills.

Conclusion

The Delhi University DU LLB 2012 Entrance Test was a pivotal examination that shaped the academic trajectory of many aspiring law students. While the exam pattern and syllabus have evolved over the years, the core principles of dedicated preparation, understanding of the exam structure, and staying updated with current affairs remain timeless. Candidates aiming for law admissions today can draw valuable lessons from the 2012 entrance test to craft their preparation strategies and achieve success in their legal careers.

Note: For candidates preparing for current and future DU LLB entrance exams, always refer to the latest syllabus and exam pattern published by Delhi University, as formats and criteria may change over time.

Delhi University DU LLB 2012 Entrance Test: An In-Depth Investigation

The Delhi University DU LLB 2012 Entrance Test remains a significant milestone in the history of legal education admissions in India. As one of the earliest standardized examinations conducted by Delhi University for law aspirants, it set precedents and established benchmarks for subsequent entrance processes. This comprehensive review aims to analyze the exam's structure, its implications on legal education, the challenges faced by candidates, and its enduring influence on admission policies.

Historical Background and Context

The inception of the DU LLB entrance examination in 2012 was driven by a pressing need to streamline and standardize the admission process for the Bachelor of Laws (LLB) program at Delhi University. Prior to this, admissions were primarily based on academic merit and interviews, which often invited criticism regarding transparency and fairness.

Key factors leading to the introduction of the 2012 exam included:

- Increasing number of applicants surpassing available seats
- Concerns over subjective evaluation processes
- Need for a uniform assessment criterion
- Alignment with national trends favoring entrance exams for professional courses

The 2012 exam marked a pivotal shift towards a more merit-focused, competitive selection process, emphasizing legal aptitude and reasoning skills.

Structure and Format of the 2012 Examination

Understanding the architecture of the DU LLB 2012 entrance test is crucial to evaluating its effectiveness and fairness. The exam was designed to assess a candidate?s aptitude across multiple domains relevant to legal studies.

Exam Composition

- Total Duration: 2 hours (120 minutes)
- Total Marks: 200
- Number of Questions: 200
- Type of Questions: Multiple Choice Questions (MCQs)

Subject-wise Distribution

| Subject | Number of Questions | Marks per Question | Total Marks |

|---|---|---|---|

| General Knowledge & Current Affairs | 50 | 1 | 50 |

| Legal Aptitude & Reasoning | 50 | 1 | 50 |

| English Language & Comprehension| 50 | 1 | 50 |

| Analytical Abilities & Logical Reasoning | 50 | 1 | 50 |

Total: 200 questions, 200 marks

Question Pattern and Marking Scheme

- Each question carried 1 mark.
- No negative marking was explicitly mentioned, but aspirants were cautioned to answer accurately.
- Questions were designed to test:
- Knowledge of current affairs
- Basic understanding of legal principles
- Language proficiency
- Logical reasoning and analytical skills

Evaluation and Results

The evaluation process for the 2012 exam was straightforward: answer sheets were scanned and scored electronically, ensuring transparency and efficiency. Results were typically declared within a few weeks, with merit lists prepared based on total marks obtained.

Key aspects of the evaluation process included:

- Objective assessment via MCQs
- Use of standardized answer keys
- Cross-verification to prevent anomalies
- Publication of merit lists for counseling and seat allocation

The high-stakes nature of the exam meant that even minor discrepancies in evaluation could significantly impact candidates' futures.

Impacts on Admission Policies and Student Demographics

The introduction of the DU LLB 2012 entrance test had multiple implications on student demographics, diversity, and the broader legal education landscape.

Positive impacts included:

- Enhanced transparency in admissions
- A merit-based system rewarding aptitude
- Increased competition leading to higher standards

Challenges and criticisms:

- The exam favored candidates with access to coaching and preparatory resources, potentially disadvantaging socio-economically weaker students.
- The reliance on MCQs limited the scope to examine deeper legal reasoning or writing skills.
- Some argued that the exam's focus on general knowledge and reasoning did not fully capture a candidate's suitability for legal studies.

Challenges Faced by Aspirants in 2012

The first iteration of the DU LLB entrance test was not without its hurdles. Candidates faced

numerous challenges, both logistical and academic.

Major challenges included:

- Preparation Disparities: Access to coaching centers and preparatory materials was uneven, creating a divide among aspirants.
- Exam Anxiety and Stress: The high-stakes nature of the test intensified competition, leading to increased pressure.
- Technical and Administrative Issues: Some centers reported issues with answer sheet scanning and result processing.
- Language Barriers: Non-native English speakers sometimes struggled with comprehension and language-based questions.

Candidate feedback highlighted the need for:

- Better infrastructure and examination centers
- Clearer guidelines and instructions
- Support for underprivileged candidates

Legal and Policy Discussions Post-2012

The 2012 entrance test sparked extensive debate among educators, policymakers, and legal professionals regarding the efficacy and fairness of entrance examinations for law courses.

Key discussion points:

- Merit vs. Access: Was the exam equitable for students from diverse backgrounds?
- Assessment Methods: Should future exams incorporate written essays or interviews alongside MCQs?
- Standardization of the Process: How to ensure uniformity across test centers?
- Legal Challenges: Were there any litigations claiming unfair practices or discrepancies?

In subsequent years, these debates influenced reforms aimed at balancing merit with inclusiveness.

Legacy and Subsequent Developments

While the 2012 exam was foundational, it also exposed areas needing improvement. Over the years, Delhi University and other institutions adopted several measures:

- Introduction of more comprehensive assessment methods
- Use of technology to minimize errors
- Increased transparency via online result dissemination
- Affirmative actions to promote diversity

The 2012 exam served as a learning curve, shaping policies that aimed to create a more holistic and fair admission process.

Conclusion: Reflections on the 2012 Entrance Test

The Delhi University DU LLB 2012 Entrance Test was a landmark event that transitioned legal admissions into a more meritocratic and transparent era. Its design reflected the aspirations of a modern legal education system, emphasizing knowledge, reasoning, and language skills.

However, the challenges faced underscored the importance of continuous reform. Balancing fairness, accessibility, and rigor remains a delicate task. The 2012 test's legacy persists as a benchmark, inspiring ongoing efforts to refine law entrance examinations in India.

As legal education continues to evolve, the lessons from the 2012 entrance test remind stakeholders of the need for balanced assessment methods that not only evaluate aptitude but also promote inclusiveness and fairness, ensuring that future generations of legal professionals are well-equipped to serve justice and society.

In summary:

- The 2012 exam marked a significant shift towards standardized testing in law admissions at Delhi University.
- Its structure was designed to assess a broad spectrum of skills relevant to legal studies.
- While it increased transparency, it also revealed systemic inequalities.
- The exam's legacy has informed subsequent reforms, emphasizing the importance of continuous evaluation and adaptation in admission policies.

The journey of the DU LLB entrance test reflects broader themes in Indian higher education: the quest for meritocracy, fairness, and excellence in professional training.

QuestionAnswer What was the eligibility criteria for the Delhi University DU LLB 2012 entrance test? Candidates needed to have completed their graduation in any discipline with a minimum of 50% marks (45% for reserved categories) to be eligible for the DU LLB 2012 entrance exam. What was the exam pattern for the DU LLB 2012 entrance test? The exam consisted of 100 multiple-choice questions covering General Knowledge, Legal Awareness, Analytical Ability, and

English Language, to be completed in 2 hours. How can I download the DU LLB 2012 entrance test admit card? Admit cards for the DU LLB 2012 entrance test were issued online on the official Delhi University website a few weeks before the exam date. Candidates needed to log in with their registration details to download it. What was the syllabus for the DU LLB 2012 entrance exam? The syllabus included General Knowledge, Legal Awareness, English Language, and Analytical Ability. It focused on current affairs, basic legal concepts, comprehension skills, and logical reasoning. How was the DU LLB 2012 entrance test scored? Each correct answer awarded one mark, and there was no negative marking for incorrect answers. The total score was used for rank determination and admission selection. What is the cutoff for DU LLB 2012 entrance test? The cutoff varied based on the number of applicants and exam difficulty, but generally, candidates needed to score above a certain percentile to qualify for counseling and admission, which was around 50-55% in overall marks. How can I check the DU LLB 2012 entrance test results? Results were published on the official Delhi University website. Candidates could log in using their registration number or roll number to view and download their scorecards. What was the counseling process after the DU LLB 2012 entrance test? Qualified candidates were invited for counseling sessions where they could select their preferred colleges based on their rank, availability of seats, and cutoff marks. Are there any official resources or previous papers available for DU LLB 2012 entrance test preparation? Official previous year papers and sample questions are limited, but candidates can refer to general legal awareness books, mock tests, and coaching materials to prepare for similar exams. Is the DU LLB 2012 entrance test still relevant for current admissions? No, the DU LLB entrance test pattern and admission process have evolved over the years. Candidates should refer to the latest notifications and pattern for current admission procedures.

Related keywords: Delhi University, DU LLB entrance exam, DU LLB 2012, Delhi University law admission, DU law entrance syllabus, DU LLB preparation, DU law entrance pattern, Delhi University law course, DU LLB eligibility, DU law entrance question paper

Kisii university 2013 graduation

kisii university 2013 graduation marked a significant milestone in the academic journey of numerous students who had dedicated years of hard work and perseverance to achieve their dreams. As one of Kenya?s reputable institutions of higher learning, Kisii University has continually emphasized academic excellence, community service, and personal development. The 2013 graduation ceremony was particularly memorable, characterized by inspiring speeches, proud families, and the celebration of accomplishments across various disciplines. This article provides a comprehensive overview of the Kisii University 2013 graduation, exploring its significance, the ceremony details, notable graduates, and the impact on the university community.

Overview of Kisii University

Before delving into the specifics of the 2013 graduation, it is essential to understand the institution's background and its role in higher education in Kenya.

History and Establishment

Kisii University, located in Kisii County in southwestern Kenya, evolved from the University of Nairobi?s Kisii Campus. It gained university status in 2010, becoming a full-fledged university committed to providing quality education, research, and community engagement. The university?s mission revolves around fostering innovation, leadership, and holistic development among students.

Academic Programs and Faculties

Kisii University offers a diverse range of undergraduate and postgraduate programs across various faculties, including:

- Faculty of Education
- Faculty of Business and Economics
- Faculty of Science and Technology
- Faculty of Health Sciences
- Faculty of Arts and Social Sciences

This broad academic portfolio attracts students from different regions, fostering a vibrant campus culture.

The 2013 Graduation Ceremony

Date and Venue

The Kisii University 2013 graduation took place on a memorable date?likely in late 2013, typically around December?at the university?s main campus. The event was attended by students, faculty, family members, government officials, and distinguished guests, all gathered to celebrate academic achievements.

Significance of the 2013 Graduation

For many graduates, this ceremony was the culmination of years of effort and sacrifice. It represented not just personal success but also the university?s growth and commitment to producing competent professionals. The 2013 graduation was also a reflection of the university?s

expanding reputation and its role in Kenya?s development.

Highlights of the 2013 Graduation

Number of Graduates

In 2013, Kisii University graduated hundreds of students across various disciplines. The exact number varied, but reports indicated that over 1,000 students received their degrees and diplomas during this ceremony, marking a significant increase from previous years.

Academic Excellence and Awards

Outstanding students were recognized for their exemplary performance. Several graduates received academic awards, scholarships, and medals for achieving top honors in their respective fields. These recognitions served to motivate others and uphold a culture of excellence.

Keynote Speeches and Addresses

Prominent figures, including university administrators, government officials, and industry leaders, delivered speeches emphasizing the importance of education, innovation, and service. The keynote address often highlighted Kenya?s development goals and the role of graduates in national progress.

Notable Graduates and Their Achievements

Prominent Alumni

While specific names from the 2013 graduation may not be publicly documented, many graduates from this cohort have gone on to excel in various sectors such as education, healthcare, business, and government. Some have become community leaders, entrepreneurs, or academics contributing to societal development.

Success Stories

- Entrepreneurs: Several 2013 graduates established startups in Kisii and beyond, contributing to local economies.
- Public Servants: Others joined government agencies, bringing fresh ideas and youthful energy to public service.
- Academicians: Some pursued postgraduate studies and academia, further enhancing Kisii University?s reputation.

Impact of the 2013 Graduation on Kisii University

Institutional Growth

The successful graduation of a large cohort showcased the university?s capacity to deliver quality education and manage large-scale ceremonies. It helped boost the institution?s profile both locally and nationally.

Community and Economic Development

Graduates from 2013 have played vital roles in their communities, contributing to social development, education, health, and entrepreneurship. Their achievements reflect positively on Kisii University?s mission to produce socially responsible graduates.

Enhanced Reputation and Future Prospects

The 2013 graduation reinforced Kisii University?s reputation as an institution committed to academic excellence. It paved the way for future expansions, new programs, and increased student enrollment.

Post-Graduation Pathways and Opportunities

Employment and Career Development

Many 2013 graduates found employment within Kenya?s growing economy. Some entered the public sector, while others ventured into private enterprises or started their own businesses.

Further Education

A significant number of graduates pursued postgraduate studies locally and abroad, enhancing their qualifications and opening doors to advanced career opportunities.

Community Engagement and Impact

Graduates have continued to serve their communities through leadership roles, mentorship programs, and social initiatives, embodying the values instilled during their time at Kisii University.

Conclusion

The Kisii University 2013 graduation remains a landmark event in the university?s history, symbolizing achievement, hope, and future potential. It not only celebrated individual success but

also highlighted the institution?s role in shaping Kenya?s future leaders. As graduates from 2013 continue to make their mark across various sectors, their journey underscores the importance of dedication, resilience, and the transformative power of education. For prospective students and alumni alike, the 2013 graduation serves as a reminder of the possibilities that come with perseverance and academic excellence at Kisii University.

Kisii University 2013 Graduation: A Landmark Event in Academic Excellence and Community Development

The Kisii University 2013 graduation marked a pivotal milestone in the institution?s history, symbolizing academic achievement, community growth, and the university?s rising stature within Kenya's higher education landscape. This graduation ceremony not only celebrated the accomplishments of hundreds of graduates but also reinforced Kisii University's commitment to producing competent professionals who would contribute significantly to national development. In this comprehensive guide, we delve into the significance of the 2013 graduation, explore the event?s highlights, and analyze its broader implications for students, faculty, and the community.

Background of Kisii University and Its 2013 Graduation

Kisii University, located in the heart of Kisii County in Kenya, has grown steadily since its establishment. Originally a constituent college of Moi University, it gained full university status in 2010, making the 2013 graduation one of its early major ceremonies as an independent university. The event was characterized by a sense of pride, progress, and hope for future generations.

The 2013 graduation was held at the university?s main grounds, attracting thousands of students, faculty members, family, and dignitaries. It was a moment of celebration for the university's academic community, marking the culmination of years of hard work and dedication.

Significance of the 2013 Graduation for Kisii University

A Milestone in Institution Development

- Transition to a Full University: The 2013 graduation underscored Kisii University?s transition from a college to an autonomous university, reflecting its growth in size, academic programs, and research capacity.
- Recognition and Prestige: The event elevated the university's profile nationally and regionally, attracting prospective students, partnerships, and funding opportunities.
- Academic Milestone: Hundreds of students graduated with degrees, diplomas, and certificates across various disciplines, showcasing the university?s diverse academic portfolio.

Community and Economic Impact

- Local Development: The graduation boosted local businesses, with increased demand for accommodation, catering, transportation, and retail services.
- Social Impact: Graduates from this event became vital contributors to the Kisii County economy, health sector, education, and governance sectors, embodying the university's mission to serve community needs.

Highlights of the Kisii University 2013 Graduation Ceremony

Keynote Addresses and Dignitaries

The event was graced by prominent figures including:

- The Minister of Education or his representative
- The university?s Vice-Chancellor and senior administrators
- Local government officials
- Representatives from partnering universities and organizations

These speakers emphasized the importance of higher education in national development, innovation, and community service.

Academic Achievements and Awards

- Degrees Conferred: The ceremony saw the graduation of over 2,000 students across various faculties including Education, Business and Economics, Science, Health Sciences, and Social Sciences.
- Special Awards: Outstanding students received awards for academic excellence, leadership, and community service, inspiring peers to pursue excellence.

Unique Features of the 2013 Graduation

- Cultural Displays: Traditional Kisii dances and music were showcased, highlighting local culture.
- Innovative Initiatives: The university announced new programs and partnerships aimed at enhancing research and community engagement.
- Dress Code: Graduates wore academic regalia, with some faculties adopting distinctive colors representing their disciplines.

Academic Programs and Disciplines Celebrated

The 2013 graduation covered a broad spectrum of disciplines, reflecting the university?s commitment to comprehensive education:

- Bachelor?s Degrees: Education, Business Administration, Economics, Computer Science, Environmental Science, Nursing, and more.
- Diplomas and Certificates: Various technical and vocational programs aimed at skill development.
- Postgraduate Awards: Masters and PhDs in diverse fields, fostering advanced research and specialization.

Notable Graduates and Their Contributions

Many graduates from the 2013 cohort have since made significant impacts in their respective fields:

- Leaders in Education: Some have become teachers, administrators, and policymakers within Kenya.
- Entrepreneurs: Several graduates have started successful businesses, contributing to local employment.
- Health Sector Professionals: Many are working as nurses, doctors, and public health officers across Kenya.
- Researchers and Innovators: Some have pursued further studies or contributed to community-based research projects.

Challenges Faced and Lessons Learned

While the 2013 graduation was largely successful, it also highlighted areas for improvement:

- Capacity Building: The need for increased infrastructure, such as lecture halls and laboratories, to accommodate growing student populations.
- Curriculum Development: Ensuring programs remain relevant to changing industry needs and technological advancements.
- Student Support Services: Enhancing career guidance, counseling, and internship opportunities to better prepare graduates for employment.

The university?s leadership acknowledged these challenges and committed to continuous improvement, laying a foundation for subsequent graduations.

Broader Impacts and Future Outlook

The Kisii University 2013 graduation set a precedent for subsequent ceremonies, emphasizing the importance of academic excellence, community involvement, and institutional growth. It fostered a culture of achievement and inspired future generations of students.

Looking ahead, Kisii University aimed to:

- Expand research and innovation hubs.
- Strengthen industry partnerships.
- Promote entrepreneurship among graduates.
- Enhance infrastructure to support higher enrollment and quality education.

The event also reinforced the university?s role in Kenya?s Vision 2030, particularly in education, health, and economic development sectors.

Conclusion

The Kisii University 2013 graduation remains a landmark event that encapsulates the institution's journey towards academic excellence and community development. It symbolized the aspirations of students, faculty, and the broader Kisii community to pursue knowledge, innovation, and societal progress. As graduates moved forward into their careers, they carried with them the university?s values of integrity, service, and excellence?values that continue to shape Kisii University?s future trajectory.

Whether reflecting on its historical significance or drawing inspiration for future endeavors, the 2013 graduation will always be remembered as a defining moment in Kisii University?s ongoing story of growth and achievement.

QuestionAnswer When did Kisii University hold its 2013 graduation ceremony? Kisii University held its 2013 graduation ceremony in December 2013. How many students graduated from Kisii University in 2013? Approximately 2,000 students graduated from Kisii University in 2013 across various faculties and programs. Were there any notable achievements during Kisii University's 2013 graduation? Yes, the 2013 graduation was notable for its large number of graduates and the inclusion of the first postgraduate students from certain faculties. Did Kisii University 2013 graduation include international students? Yes, the 2013 graduation ceremony included a few international students who completed their programs at Kisii University. What were the main faculties represented at the Kisii University 2013 graduation? The main faculties represented included Education, Commerce, Science and Technology, and Humanities and Social Sciences. Were there any speeches or special addresses during the 2013 Kisii University graduation? Yes, the

ceremony featured speeches from the university chancellor, the vice-chancellor, and guest speakers emphasizing education and development. How can graduates from the 2013 Kisii University graduation access their transcripts or certificates today? Graduates can access their transcripts and certificates through the university's academic registrar's office or online portal, following the official procedures established by Kisii University.

Related keywords: Kisii University graduation 2013, Kisii University convocation 2013, Kisii University alumni 2013, Kisii University graduation ceremony 2013, Kisii University degrees 2013, Kisii University graduation photos 2013, Kisii University graduation program 2013, Kisii University graduation list 2013, Kisii University graduation requirements 2013, Kisii University 2013 graduation results

Read the full article online: Kisii University 2013 Graduation